



EDURACLE

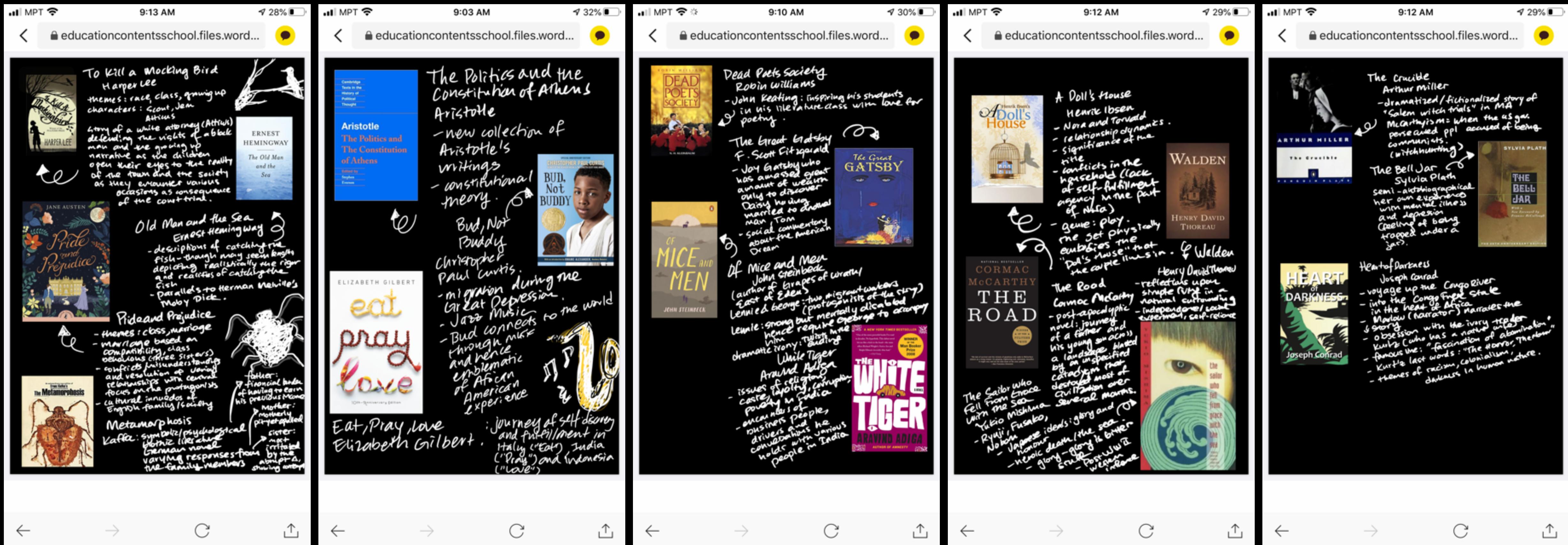
SYLLABUS: EDUCONTENTS ACCELERATED PROGRAM

TR. MAING

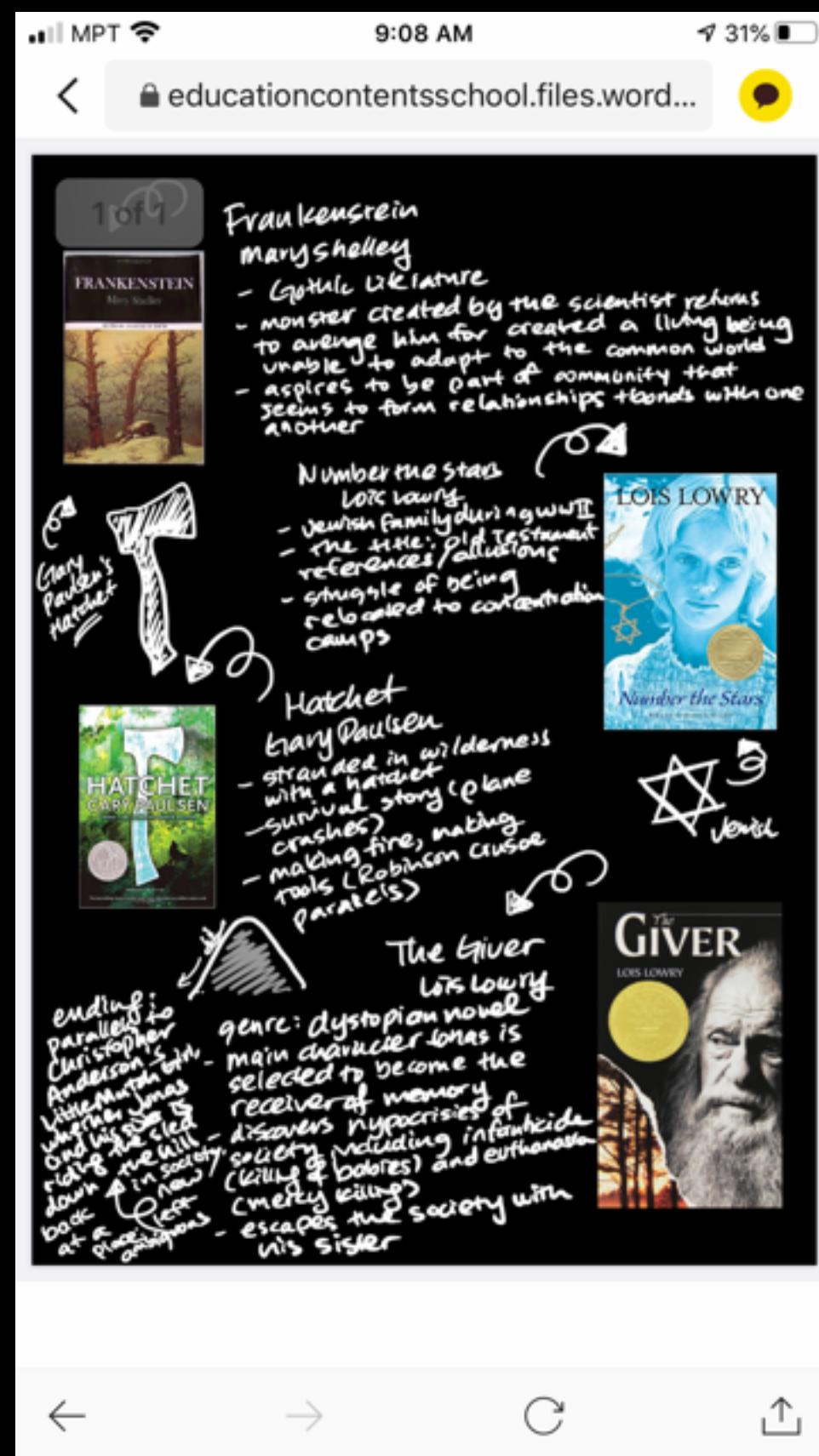
EDUREADING: RECOMMENDED READING LIST

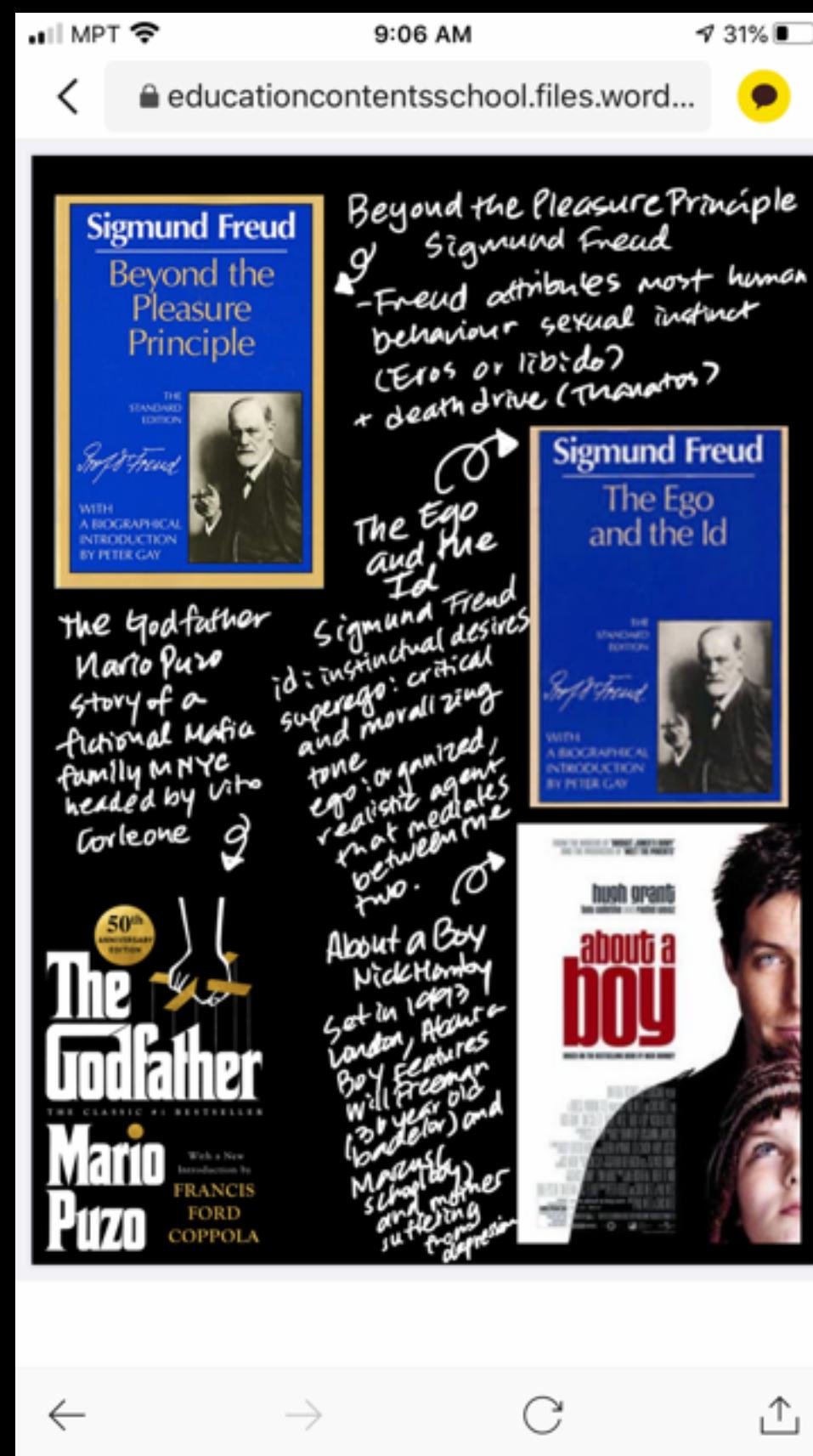
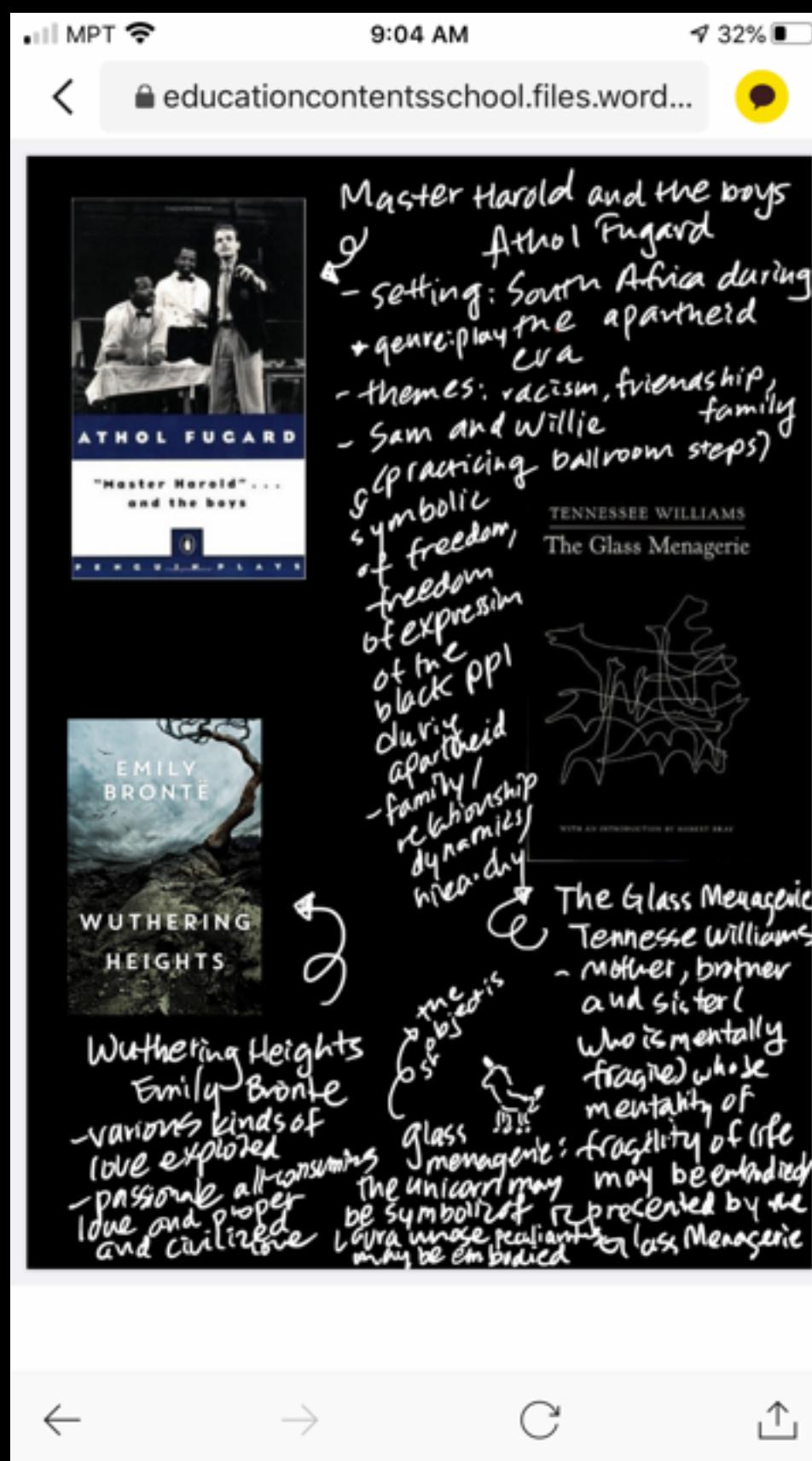
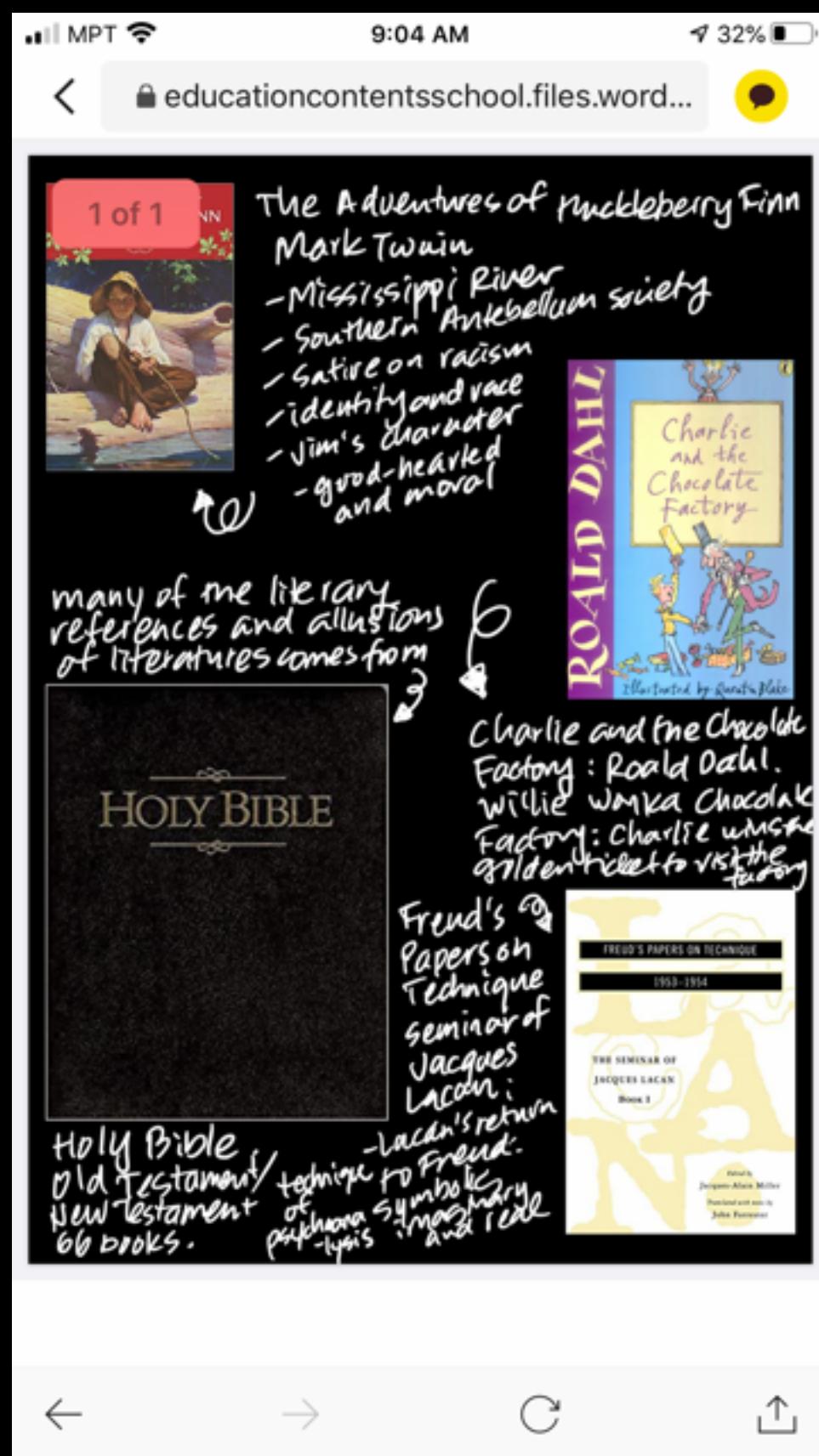
Why are you doing this project?

- To encourage students to read, especially at this time of pandemic



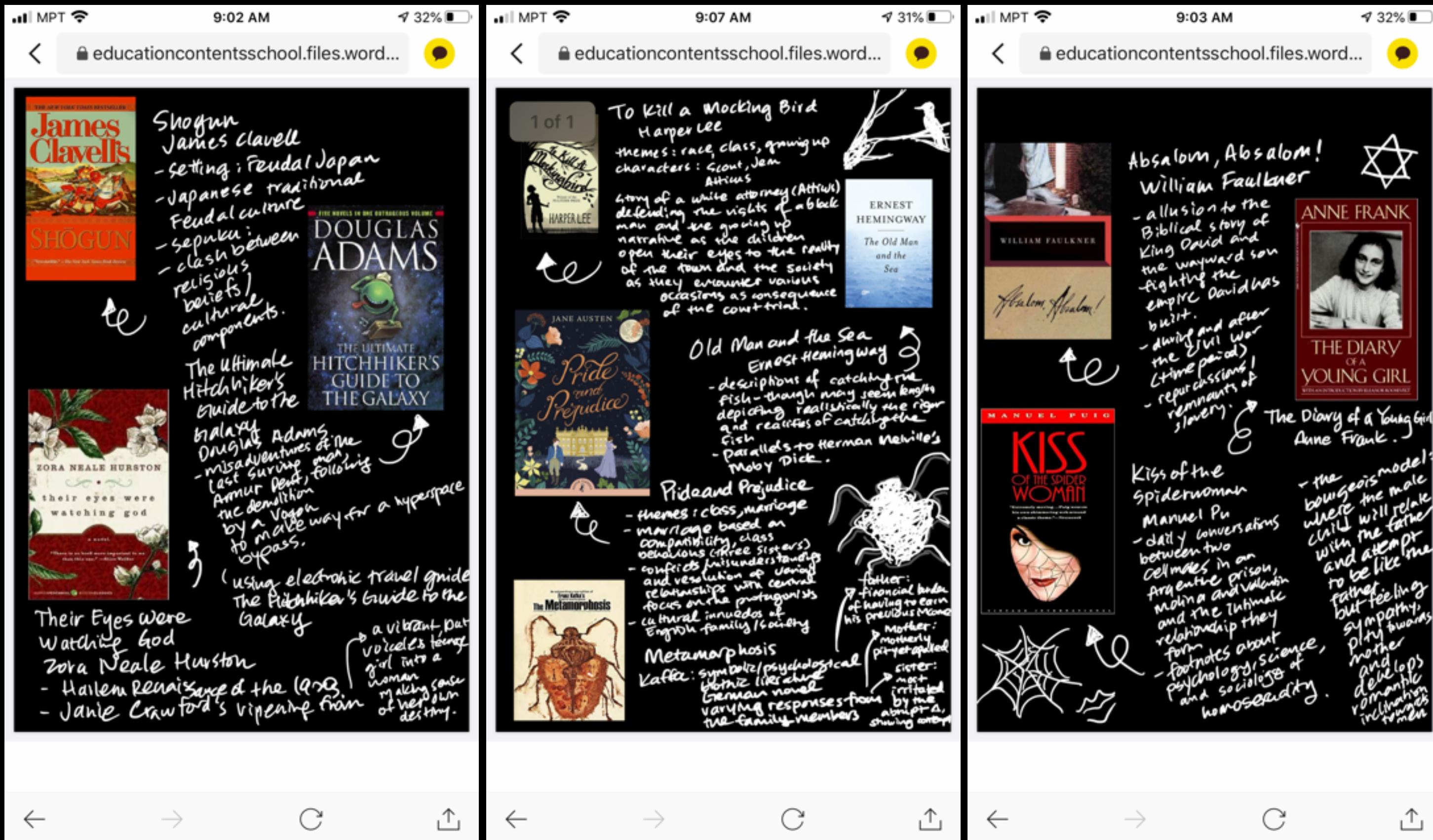






<https://www.youtube.com/watch?v=JBLcbj1Medk&t=50s>

<https://educationcontents.school.blog>



WRITING ASSIGNMENTS

INFORMAL LETTER WRITING:
LETTER TO PARENTS, FAMILY
MEMBERS, FORMER
TEACHERS, PEERS
INTERVIEWING FAMILY
MEMBERS



WRITING ASSIGNMENTS

PART II

- LETTER TO FAMOUS PEOPLE/ TEDTALK SPEAKERS/ NOBEL PRIZE WINNERS
- FAMOUS PEOPLE: https://www.youtube.com/c/EnglishSpeeches?fbclid=IwAR0iJlg2IxMoZ_gUljLGe7TCuNylGwDwra_Y_GuvBvw37MGHLZGrIGqsUIA
- NOBEL PRIZE: <https://www.youtube.com/user/thenobelprize>
- TEDTALK: <https://www.ted.com>

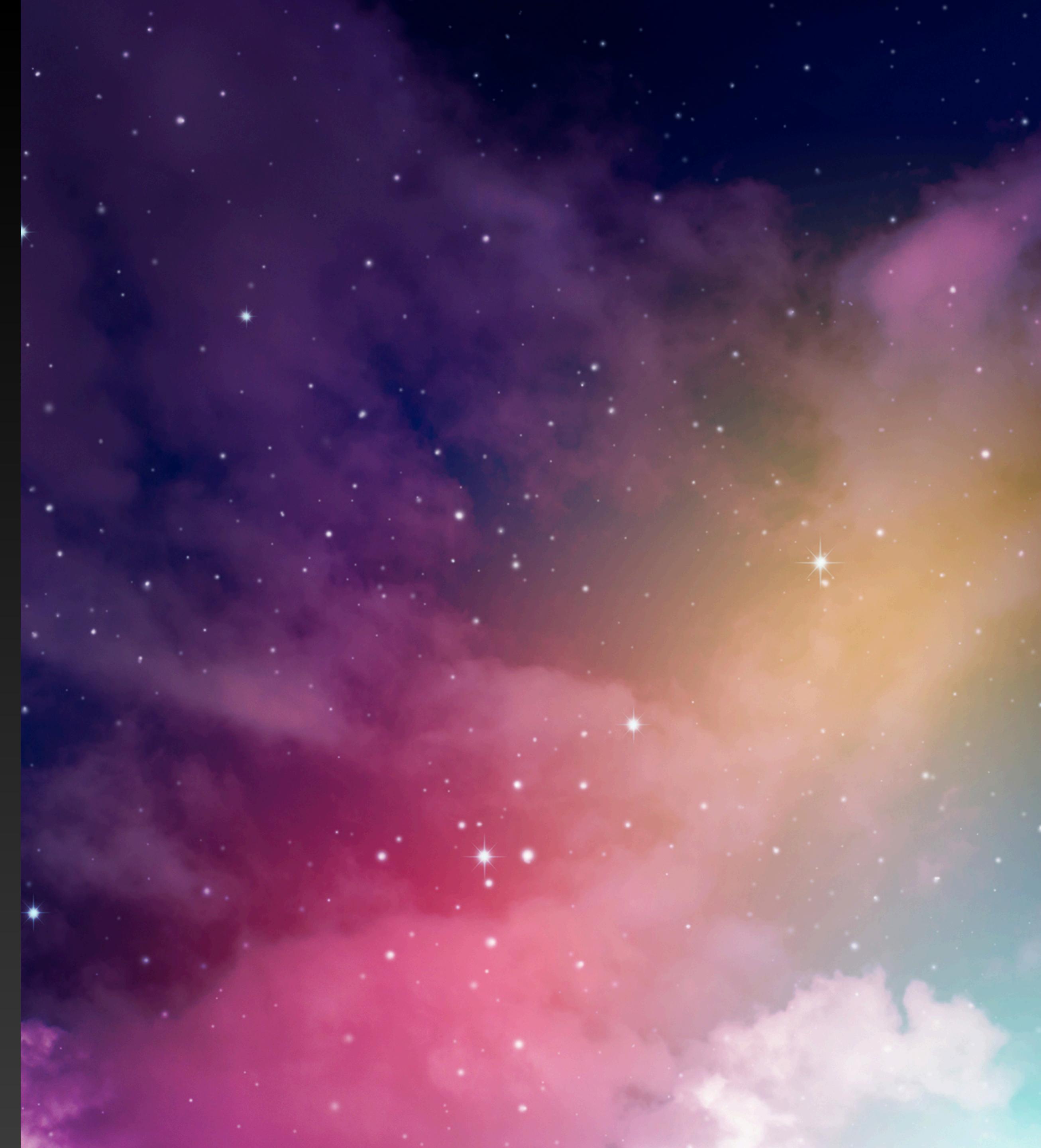


WRITING ASSIGNMENT PART III

DESCRIPTIVE WRITING (SENSORY
DETAILS, SIMILE, METAPHOR)
FOOD, HOME, SCHOOL, CAFE,
SPORTS EVENTS
INSPIRATION ESSAY (PEOPLE WHO
INSPIRED YOU)
PERSONAL DREAMS AND HOPES
ESSAY



NETFLIX SERIES
INSIDE BILL'S BRAIN
THE LAST DANCE
BECOMING
BASKETBALL OR NOTHING
SOCIAL DILEMMA
(REFLECTION WRITING)



CURRENT EVENTS PROJECT

As part of the project requirement we have to be fulfilling for the semester, we will be completing a Current Events project. There will be three stages to the project.

Jan 8th: 1st draft proposal stage (1 page describing the idea you will be writing about) - 10pts

Jan 15th: 2nd draft (2-3 pages elaborating on your idea) - 10pts

Jan 22nd: final draft (3-5 pages final draft on your idea) - 20pts

You will be choosing a current events you will be writing about from your project (it could be the same topic that you had written to your partner for the letter writing assignment, but make sure there is enough information on the topic for you to do enough research to write 3-5 pages final report on the topic)

A report is part of a directive writing piece where you might be analyzing, explaining, analyzing, comparing or contrasting issues.

Feel free to extend your project into a tedtalk, video that raises awareness or calls for action for a current event or cause of your interest (environmental issues).

Save the Children Myanmar Student Work

<https://www.youtube.com/watch?v=GPMTkofuxF4>

Feel free to refer to Out of Eden project where mapping out of the neighborhood and recording stories and documentation of the neighborhood (photos, sketches) could serve as a personal project you could turn this project into.

<https://learn.outofedenwalk.com/video-galleries/instructional-videos/>

https://outofeden.s3.amazonaws.com/OOEL_CLJ1_Sep2020.pdf

There are total of six sample papers provided in this assignment tab:

- 1) Development of Education in developing countries: Southeast Asian Countries (Group Project)
- 2) Refugee Education Policies
- 3) China funding African countries
- 4) One Laptop Per Child Project Report
- 5) Cash Transfer Policies Evaluation Report
- 6) Development in Africa

https://educationcontents.school.blog/2020/11/15/educontents-current-events-grad-school/?fbclid=IwAR0L4MFu6dLZ-eEIReYtZjni_BS4jMRO2vBXH71d8m2KiOX0uK3estbRdw

These topics and skills would also be very similar to the topics and issues you will be encountering in MUN or Social Studies (History) class.

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There are total of six sample papers provided in the first draft assignment tab:

- 1) Development of Education in developing countries: Southeast Asian Countries (Group Project)
- 2) Refugee Education Policies
- 3) China funding African countries
- 4) One Laptop Per Child Project Report
- 5) Cash Transfer Policies Evaluation Report
- 6) Development in Africa

Additional Resources to look at:

Gapminder:

<https://www.gapminder.org/tools/>

<https://www.gapminder.org>

Tedtalk (Hans Rosling)

<https://www.youtube.com/watch?v=hVimVzgtD6w>

<https://www.youtube.com/watch?v=Sm5xF-UYgdg&t=205s>

These topics and skills would also be very similar to the topics and issues you will be encountering in MUN or Social Studies (History) class. The first two stages will each be worth 10 pts and the final draft will be worth 20 pts, totaling 40 pts for the entire project.

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Feel free to explore the **Zero Project launched by Harvard Graduate School of Education**

where you will be able to find variety of resources, tools, books, articles and videos under the [REDACTED] resources section on the website. You could start by introducing an innovative feature from the website that could help your peer navigate through their current events project.

<http://www.pz.harvard.edu>

News Webties:

National Geographic

<https://www.nationalgeographic.com>

United Nations

<https://www.un.org/en/>

New York Times

<https://www.nytimes.com/international/>

Forbes

<https://www.forbes.com/?sh=7ae77e972254>

CNN

<https://edition.cnn.com>

WSJ

<https://www.wsj.com>

Washington Post

<https://www.washingtonpost.com>

NPR

<https://www.npr.org>

Economist

<https://www.economist.com>

BBC

<https://www.bbc.com/news>

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The Good Project: Dilemma Project

<https://www.thegoodproject.org/dilemmas-database>

Choose a dilemma you'll like to be resolving from one of the dilemmas presented in the Good Project Website and answer the questions from the website on how you will be resolving the dilemma after having read through the synopsis provided in one of the columns on the website.

Create your own country Mini-Project

Due January 29, 2021 11:59 PM

Instructions

Include diagrams of money, flag, clothing, or food of the country and descriptions of the family, education, government to be completing this project.

Experiment with the following website to experiment with various components that make up a nation-state/country.

<https://www.nationstates.net>

Feel free to explore the arts and culture page in google for insights to your own project.

<https://artsandculture.google.com/explore>



Self-Study Resources

Literary Devices (Video)

<https://www.youtube.com/watch?v=VzPM-n06SzK&t=145s>

Tool of Titans (Nonfiction Book Review)

<https://www.youtube.com/watch?v=xEy1h4DezB8>

Drama Unit

<https://www.youtube.com/watch?v=VXWfK-xk2qY>

SAT Reading

https://www.youtube.com/watch?v=jy-7j_YrcF8

SAT Writing

<https://www.youtube.com/watch?v=1f3yNa9H-K0>

Jan Morris (The World)

<https://www.youtube.com/watch?v=wXk1oJ2vX74&t=2226s>

IB Paper 1 Commentary

<https://www.youtube.com/watch?v=66uWmnVdLws>

<https://www.youtube.com/watch?v=8yj7STv20h8&t=145s>

<https://www.youtube.com/watch?v=AoB5Grd-xO4>

TOEFL Listening

<https://www.youtube.com/watch?v=IBMJM5GiWZI>

<https://www.youtube.com/watch?v=cjGOsXY7XVQ&t=1185s>

<https://www.youtube.com/watch?v=OYuA6KkKRDw>

Reading Comprehension

<https://www.youtube.com/watch?v=Os86KDVjqQg>

IB Extended Essay

<https://www.youtube.com/watch?v=Q-trLpGvXPU>

How to be applying for colleges in the US

<https://www.youtube.com/watch?v=FB0CAofj1V4>

More Sample on the Youtube Channel



Recommended Book Review Assignment

Holes Book Review + Movie (Diagram of Holes/Camp)
https://www.youtube.com/watch?v=rqi_StXDhpU (Movie)
<http://www.huzheng.org/geniusreligion/AnimalFarm.pdf> (PDF)

Animal Farm (Representation/ Research) + Movie
<https://www.youtube.com/watch?v=cGzRf0Ow1qU> (Movie)
<http://www.huzheng.org/geniusreligion/AnimalFarm.pdf> (PDF)
Themes to consider: 10 commandments, some animals are more equal than others, social commentary/representation of Russian Revolution

To Kill a Mocking Bird
<https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/Domain/4957/To-Kill-a-Mockingbird.pdf> (Study Guide)
<http://glove.isti.cnr.it/demo/eredit/Libri/angry/Mockingbird.pdf> (PDF)

Elie Wiesel: Night
<http://faculty.valenciacollege.edu/rgair/NIGHT%20Revised%20Study%20Guide%20REA%2002.pdf> (Study Guide)
<https://www.westada.org/cms/lib/ID01904074/Centricity/Domain/2311/NIGHT-FULL-TEXT-PDF.pdf> (PDF)

Bluest Eye + Crime and Punishment (essays, literary devices)
Crime and Punishment (Ted)
https://www.ted.com/talks/alex_gendler_why_should_you_read_crime_and_punishment?language=en
<http://www.gutenberg.org/files/2554/2554-h/2554-h.htm> (PDF)
Role of the Dream (Essay Attached)
Toni Morrison (Interview)
https://www.youtube.com/watch?v=-Kgq3F8wbYA&list=RDCMUCwBUwaTxztTPuSzIi2cjimw&start_radio=1&t=16
<https://memberfiles.freewebs.com/36/26/43092636/documents/Bluest%20Eye.%20The%20-%20Toni%20Morrison.pdf> (PDF)
Bluest Eye (Essay Attached)

Siddhartha (Herman Hesse) PDF
<https://www.apnamba.com/Ebooks-pdf/Siddhartha.pdf>

"No longer knowing whether time existed, whether this display had lasted a second or a hundred years, whether there was a Siddhartha, or a Gotama, a Self and others, wounded deeply by a divine arrow which gave him pleasure, deeply enchanted and exalted, Govinda stood yet a while bending over Siddhartha's peaceful face which he had just kissed, which had just been the stage of all present and future forms. His countenance was unchanged after the mirror of the thousand-fold forms had disappeared from the surface. He smiled peacefully and gently, perhaps very graciously, perhaps very mockingly, exactly as the Illustrious One had smiled."

Siddhartha, from the Brahmin family is destined to be the heir of his father taking on the traditions of his family and become the prince of the caste members. But he meets religious leaders and instructors along the way that waver his decisions about becoming the prince of the caste members. Read about his life journey and decision making processes where he wavers between his family expectations and his struggle to reach personal enlightenment. Refer to the Reading Guide below to complete a book review of the book. Then write a letter to your peer about your reflections of the book in the form of an informal letter. We will be discussing the book in class.



The Clay Marble

Digital Library Website

Digital Library

<https://archive.org/details/claymarble00homi/page/n179/mode/2up>

Sign up at archive.org to borrow the photocopied version of the book (The Clay Marble) on the website. You could be checking out the book 1 hour at a time. The archive contains many other books that you would be able to take a look at while at home. The link below also includes the Study Guide that goes along with the book where you would be introduced to the author, main characters, setting, significance of several themes, and other key components to the book. Write a one page review about the book, or book of your choice for completion of this assignment.

http://www.glencoe.com/sec/literature/litlibrary/pdf/clay_marble.pdf

Read The Great Gatsby by F Scott Fitzgerald and write a summary concerning some of the important themes and character analysis of the book.

The Great Gatsby (PDF)

<http://gutenberg.net.au/ebooks02/0200041h.html>

Reading Guide (Additional Resource)

<https://www.ntschools.org/cms/lib/NY19000908/Centricity/Domain/684/thegreatgatsbystudentstudyguide.pdf>



Lord of the Flies + Macbeth

Book Review Assignment

Lord of the Flies

Check out the book, Lord of the Flies by William Golding. There are three main characters Ralph, Piggy, and Jack. Stranded on an island, the boys have to form groups and community themselves. There is the fire they make, Piggy's eyeglasses, Ralph's conch (seashell like object to bring boys together), Lord of the flies (pig's head that draws flies to it). What is the significance of these objects, and the role that the boys play? Draw out a map of the island with the boys and these objects, and what they might signify in relation to the society we live in with additional reflections or comments you might have about the book. Refer to the resources below to help understand these themes better and to complete this assignment.

Lord of the Flies (PDF version)

<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxqb2FubnVuemlhGEzfGd4OjNhMWQ2ZjJkMDc5ZWJjOTA>

Lord of the Flies movie

<https://www.youtube.com/watch?v=UjApB6IiOKE>

Lord of the Flies: Ted-Ed (Themes + Critical Questions to think about)

<https://ed.ted.com/lessons/why-should-you-read-lord-of-the-flies-by-william-golding-jill-dash#watch>

Macbeth

To wrap up our drama unit, we will be reading through Macbeth by William Shakespeare. The play Macbeth is about power to violence, politics to guilt. We have Macbeth utter these famous lines "[life] is a tale told by an idiot, full of sound and fury. Signifying nothing" after the death of Lady Macbeth.

"And all our yesterdays have lighted fools
The way to dusty death. Out, out, brief candle.
Life's but a walking shadow, a poor player
That struts and frets his hour upon the stage,
And then is heard no more. It is a tale
Told by an idiot, full of sound and fury,
Signifying nothing."

What is your take on the play? Comment on characters, themes, stage directions or any other components of drama that we would have covered in class. How is it similar or different to other types of dramas that we would have covered in class? Think of this book review assignment as a journal entry where you would be commenting on one of the major themes or components of the drama.

Refer to these resources for completion of this assignment.

Macbeth text:

<http://shakespeare.mit.edu/macbeth/full.html>

Macbeth (Animated Film)

https://www.youtube.com/watch?v=qfnUq2_0FOY

Macbeth (Play)

<https://www.youtube.com/watch?v=2PyINTxyzbI>

Ted-Ed

<https://www.youtube.com/watch?v=rD5goS69LT4>

Student work





